



General Welfare Requirement

Providers must plan and organise their systems to ensure that every child receives an enjoyable and challenging learning and development experience that is tailored to meet their individual needs

Environmental Sustainability

Policy Statement

At Cherry Blossom Nursery and Preschool we wish to support children to learn about sustainable practices and to foster respect and care for the living and non-living environment.

Procedures

Children are able to develop positive attitudes and values about sustainable practices by learning about the world around them and how to protect it by watching adult's role model sustainable practices.

We promote a holistic, open ended curriculum which explores ideas and practices for environmental sustainability and helps children understand the interdependence between people and the environment by:

- helping children to explore nature through play
- supporting children to experience the natural environment through natural materials like wood, stone, sand and recycled materials
- learning how to grow and nurture plants in the nursery garden and discovering all about the food cycle by growing, harvesting and cooking food for our nursery menu.
- helping children to learn about water conservation, energy efficiency and waste reduction through play based activities and adult interactions.
 - going on nature walks and learning about plants they see in the local area
- encouraging children and parents to walk to nursery once a week/month to raise awareness of caring for the planet
- developing a recycling area and encouraging children to recycling ethos into the home environment
- As a nursery we intend to embed sustainability into all aspects of nursery life by:
 - recycling materials for craft/creative activities and encouraging parents to bring in their recycling materials for the same use
 - when children take home models from recycled materials ensuring parents recycle these materials if they do not keep them.
 - considering our carbon footprint when purchasing materials
 - shopping local where possible
 - turning off equipment and lights when not in use
 - using energy saving light bulbs
 - not leaving any equipment on standby
 - unplugging all equipment at the end of its use/the day
 - using energy saving wash cycles on the washing machine

- composting food waste
- incorporating water-wise strategies such as ensuring taps are turned off and leaks fixed
 - recycling water from water play to water plants outside
- re-use rain water and incorporate activities with the children to collect rain water and use for safe play and watering of plants.
 - using food that we have grown in nursery meals

Working together with all of our parents and partners will help our environment to be more sustainable and make it a better place for our future generations to grow up in.

We assess our nursery's impact on the environment on a regular basis and we strive to continue to improve and do our best to be environmentally friendly.

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Karen Elliott

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